Department of History

Course Outcome

Honours/Major Course

1st Semester

Major -1: History of early India (from remote past to the end of the vedic polity Credit: 6 Full Marks:75

After studying this course student will acquire knowledge about the historiography of Early India. Students will also learn about Paleolithic, Mesolithic, Neolithic culture Harappan and Aryan civilization. They will acquire knowledge about the rise of Mahajanapadas, Jainism and Buddhism.

Minor-1: History of India from the Earliest times to the Early Medieval Period Credit: 4 Full Marks: 50

Student we learn about the source of ancient Indian history, Paleolithic, Mesolithic, Neolithic culture and the Harappan civilization. They will also learn about vedic age to the rise of Jainism and Buddhism, Maurya kingdoms, Satavahans, Harshvardhana, Rajputs of North India and the kingdoms of South India.

SEC-1: - Understanding Heritage, Art and architecture of India Credit: 3 Full Marks: 45

Students will learn about the cultural and built heritage of Indian Art and Architecture during pre-colonial period in India, Art and Architecture of India during colonial period and Post- colonial period. They will also learn about Bengali School of art and Architecture with special reference to Birbhum, Bankura, Bishnupur Gharana and Santiniketan style.

2nd Semester

Major-2: Social Formation and the cultural pattern of the Ancient early Medieval World Credit: 6 Full Marks:75

Student will learn about pre and photo historic culture beyond India. They will also know about bronze civilization of Egypt, Mesopotamia and China. They Will get idea about ancient Roman trade and knowledge about Islamic culture.

Minor-2: History of Medieval India Credit: 4 Full Marks: 50

Student will learn about Northern India under Delhi sultanate to the decline of Delhi sultanate. Successor state of Delhi sultanate, making of the Mughal state from Akbar to Aurangzeb. They will also learn about Maratha and Sikhs. They will also learn about social economic, religious, political, culture art architecture of Mughal period.

SEC-2: - The Bengal Music Credit: 3 Full Marks: 45

Students will gather information about the history of Music in Bengal, different forms of Music in the 18th 19th and early 20th Century's With special reference to Bishnupur Gharana, Rabindra Sangeet, Nazrul Geeti, Dwijendrageeti and Atul prasandi Rajankanter Gaan. They will also learn about aspect culture and folk music of Bengal. They will get idea about the factors that led to the growth and rise of modern Bengal music.

Department of History

3rd Semester

CC-V: The Delhi Sultanate in Retrospect Credit: 6 Full Marks:75

Students will learn about history of Vijayanagar and Bahmani kingdom's. They will also learn about Taimur invasion, Lodi empire and Babur's adventure Humayun's Misfortune, administration of Sher shah Sur, industry and urbanization of sultanate India. Students will also learn about the rise of the Bhakti and Sufi movements.

CC -VI: Rise of the Modern West Credit: 6 Full Marks:75

This course provides information about the rise and fall of feudalism in Europe. Students will also Learn about the A important makers of Modern world such as Renaissance and Reformation and its important characteristics.

CC-VII: Europe in Transition Credit: 6 Full Marks:75

After Completing this course student will learn Know about geographical exploration of Spain and Portugal. They will learn about 17th century crisis in Europe, Glorious revolution of Britain, American war of independence and the transition from Feudalism to Capitalism.

SEC-1:- Sports and society in India in Historical Perspective

Credit: 3 Full Marks: 50

After completing this course student will get knowledge about Sports and History , Greek philosophy of sports , Roman tradition of Sports , the Olympics , ideas of sports from ancient and medieval text of India , colonization of Indian sports in the 19^{th} and 20^{th} centuries , Sports in post – colonial India and the effects of globalization on Indian sports .

GE – III:- History of Modern India till Independence Credit: 6 Full Marks:75

Student will learn about the expansion and consolidation of British rule in India, land revenue settlement of British rule in India and its result. They will also learn about de-peasantization, de-Industrialization, construction of railways, Revolt of 1857 and its after math. Student's will also gather information about cultural revolution of the 19th century, Swadeshi Movement, Role of Gandhi, Tagore, Subhash Chandra Bose, Neheru and Jinnah, Partition of India and Independence of India (1947).

Department of History

4th Semester

CC-8: - History of Mughal India Credit: 6 Full Marks:75

This course provides information about survey of sources and different aspect a histography of Mughal India, student will also learn about great historians like Abul Fazal, Baduani. They will also learn about history from Akbar to Aurangzeb. They will also know about state, religion, trade, commerce and urban countries during the Mughal period.

CC-9: - History of Late Medieval India Credit: 6 Full Marks:75

After completing this course student will get knowledge about society and culture a late Mughal Era in India. They will also learn about martha's and the decline of the Mughal empire and the emergence of successor state with special reference to Bengal, Ayodhya, Mysore and Hyderabad.

CC 10: - Rise of Modern Europe Credit: 6 Full Marks:75

Students will learn about historiography of Alfred Cobban, Lefebvre, Eric Hobsbawm, David Thomson and A.J.P Taylor. They will know about 18th Century background to the French Revolution. They will learn about people in the French revolution, Girondins and Jocobins, the Nepoleonic Era, the vienna Congress of 1815 and the rise of Metternich.

SEC-2: - The Bengal Music Credit: 3 Full Marks: 50

Students will gather information about the history of Music in Bengal, different forms of Music in the 18th 19th and early 20th Century's With special reference to Bishnupur Gharana, Rabindra Sangeet, Nazrul geeti, Dwijendrageeti and Atul prasandi Rajankanter Gaan. They will also learn about aspect culture and folk music of Bengal. They will get idea about the factors that led to the growth and rise of modern Bengal music.

GE-IV: - History of Europe from the Fifteenth to the Twentieth Century.

Credit: 6 Full Marks:75

Student will get in information about Renaissance and Reformation and its important characteristics. They will also learn about glorious revolution in England, American war of independence and Industrial Revolution. Napoleon era, the Vienna settlement, Metternich system and the birth of Germany and Italy. They will also learn about Nazism and Fascism in Germany and Italy. Respectively league of Nations to UNO, the cold war after 1945 and the regional conflicts in the bipolar world.

Department of History

5th Semester

CC 11:- History of Modern India from the beginning of colonial rule to the Great Revolt Credit: 6 Full Marks:75

After completing this Course students will gather information about Modern Indian history and historiography. They will learn about British rule in India with special reference to Bengal, Maharashtra, Mysore, Punjab and Awadh. They will also learn About Orientalism, Utilitarianism Agrarian structure, de-industrialization, Drain Of Wealth Famine in and Tribal movement in India. Students Will also learn about The Great Revolt of 1857.

CC -12:- History of Modern India from Renaissance to Independence Credit: 6 Full Marks:75

This course provide information about Young Bengal, Bengal Renaissance, Social and Religious reform. It will get in information about Renaissance and reformation and its important characteristics. They will also learn about glorious revolution in England, American war of independence, Industrial Revolution, Napoleon era, the Vienna settlement, Matternich system and the birth of Germany and Italy. They will also learn about Nazism and Fascism in Germany and Italy respectively, from league of Nations to UNO, the cold war after 1945 and the regional conflicts in the bipolar world.

DSE-1:- History of China from tradition to revolution Credit: 6 Full Marks:75

This Course provide information about traditional System of chine and its Transformation to the communist Revolution. They will learn about the growth of Nationalism and Communism in China. They will also learn about the chinese Revolution under the leadership of Mao-Tse-Tung.

DSE-2:- History of Japan from Meji restoration to the second world war

Credit: 6 Full Marks:75

After studying this course students will learn about Tokugawa Baku -han system of Japan, Meji restoration and popular democratic movements. Students will also acquire knowledge about the growth of militarism in Japan Sino – Japan relations, Anglo – Japan alliance, Russo – Japan war, World War I and after the Manchurian crisis and the rise of political parties in Japan and their failure to sustain democratic system.

Department of History

6th Semester

CC - 13: Modern Europe: From Nationalism to Socialism

Credit: 6 Full Marks:75

From this course students will learn about the national revolutions (1830-1850), the liberal revolutions and the transformation of Russian society ,the economic revolutions ,consolidation of capitalism and formation of big national states in Germany and Italy , imperial advances before and after Bismark , new balance of power . students will also understand the industrial society, new concept of welfare state, the revolutions in medical science and the socialist challenge from Utopian to Marxian Socialism.

CC - 14: Trade in world politics from the first to the second the second world war

Credit: 6 Full Marks:75

This course gives information about different theories of world politics, the Marxist and non- Marxist, roots of European imperialism and the world wars, peace settlement of 1919, the collective security, League of Nations, aspects of the war economy in the inter – war period, the Rise of Nazism and Fascism. Students will also learn about the world after 1945, cold war, the emergence of the American and Soviet spheres of influence and the regional conflicts in the bi- polar world.

DSE -3: History of Bangladesh from Liberation to the present day Credit: 6 Full Marks:75

This course gives us information about the rise of middle class of Bangladesh. Students will also learn about the emergence of linguistic nationalism scenes 1952, resistance against Pakistan Militarism, rise of Sikh Mujibur Rahman, Awami League Movement 1966 to 1970. They will also learn about Bangladesh liberation movement of 1971, socio economic, political and foreign policy of Bangladesh post independent.

DSE -4: History of women in India

Credit: 6 Full Marks:75

This course provide information about women in the Indian tradition , different socio – religious movements in pre – colonial India . students will also learn about Feminism in India context , women questions in the 19^{th} century India , the nationalist resolutions on the women questions and the emerging new women in post – colonial India .

Department of History

Program Course

Core Course **3rd Semester**

Course – III : History of Modern India till Independence Credit: 6 Full Marks:75

Student will learn about the expansion and consolidation of British rule in India, land revenue settlement of British rule in India and its result. They will also learn about de-paganization, de-Industrialization, construction of railways, Revolt of 1857 and its after math. Student's will also gather information about cultural revolution of the 19th century, Swadeshi Movement, Role of Gandhi, Tagore, Subhash Chandra Bose, Neheru and Jinnah, Partition of India and Independence of India (1947).

SEC- I: Understanding Heritage, Art and architecture of India Credit: 3 Full Marks: 50

Students will learn about the cultural and built heritage of Indian Art and Architecture during pre-colonial period in India, Art and Architecture of India during colonial period and Post- colonial period. They will also learn about Bengali School of art and Architecture with special reference to Birbhum, Bankura, Bishnupur Gharana and Santiniketan style.

4th Semester

Course – IV: History of Europe from the Fifteenth to the Twentieth Century.

Credit: 6 Full Marks:75

Student will get in information about Renaissance and Reformation and its important characteristics. They will also learn about glorious revolution in England, American war of independence and Industrial Revolution. Napoleon era, the Vienna settlement, Matternich system and the birth of Germany and Italy. They will also learn about Nazism and Fascism in Germany and Italy. Respectively league of Nations to UNO, the cold war after 1945 and the regional conflicts in the bipolar world.

SEC- II: The Bengal Music Credit: 3 Full Marks: 50

Students will gather information about The history of Music in Bengal, different forms of Music in the 18th 19th and early 20th Century's With special reference to Bishnupur Gharana, Rabindra Sangeet, Nazrul Geeti, Dwijendra Geeti and Atul prasad Rajankanter Gaan. They will also learn about aspect culture and folk music of Bengal. They will get idea about the factors that led to the growth and rise of modern Bengal music.

5th Semester

DSE -1: History of China from tradition to revolution Credit: 6 Full Marks:75

This Course provide information about traditional System of chine and its Transformation to the communist Revolution. They will learn about the growth of Nationalism and Communism in China. They will also learn about the chinese Revolution under the leadership of Mao-Tse-Tung.

Department of History

GE-1: History of India from the Earliest times to the Early Medieval Period Credit: 6 Full Marks:75

Student we learn about the source of ancient Indian history, Paleolithic, Mesolithic, Neolithic culture and the Harappan civilization. They will also learn about vedic age to the rise of Jainism and Buddhism, Maurya kingdoms, Satavahans, Harshvardhana, Rajputs of North India and the kingdoms of South India.

SEC-3: History of Press and Journalism in India Credit: 3 Full Marks: 50

From this course student will learn about early phase of the Indian Press, Role of press in Bengal Renaissance. Students Will also learn about them history of British Press in India, Growth of Journalism in India with special reference to colonial Bengal. They will also know about place and Journalism in post colonial India.

6th Semester

DSE -2: History of Bangladesh from Liberation to the present day Credit: 6 Full Marks:75

This course gives us information about the rise of middle class of Bangladesh. Students will also learn about the emergence of linguistic nationalism scenes 1952, resistance against Pakistan Militarism, rise of Sikh Mujibur Rahman, Awami League Movement 1966 to 1970. They will also learn about Bangladesh liberation movement of 1971, socio economic, political and foreign policy of Bangladesh post independent.

GE-2: History of Medieval India Credit: 6 Full Marks:75

Student will learn about Northern India under Delhi sultanate to the decline of Delhi sultanate. Successor state of Delhi sultanate, making of the Mughal state from Akbar to Aurangzeb. They will also learn about Maratha and Sikhs. They will also learn about social economic, religious, political, culture art architecture of Mughal period.

SEC-4: The Bengal Music Credit: 3 Full Marks: 50

Students be acquainted with different historical place of ancient and and its importance, which are acting as a major spot for flourishing tourism in contemporary India. Student will also learn about impact of European culture in south, east and North east India.

PROGRAM OUTCOME

After completion of graduation level with degree in history honours student will enroll in Master level higher education. They will pursue B.ED or requisite diploma to teach at school level. They will study for the higher education and do research and take admission in PhD course. They will appear in State Eligibility Test (SET), National Eligibility Test (NET) or academic competitive examination like Teacher Eligibility Test (TET), school service commission (SSC) and also competitive examination like the civil service examination etc. student are eligible to apply for job in both Government and private jobs.